



### Welcome and Introductions

Mrs. Rosina Kirkland, EL Coordinator and Dr. Jisel Villegas, Ph.D. - Director of EL., Heriberto Soto, FACE, Paul Barajas & Xue Oliver Si Cha Thor, Translator Technicians, Alex Pina, Admin. Senior Clerk Bilingual.

**School sites represented corrected** - Babcock Elem., Foothill HS, Hazel Strauch Elem., Hillsdale Elem., CCAA Grades K-6., CCAA Grades 7-12., Pioneer K-8 School., Smythe 7-8., Regency Park Elementary, Ridgepoint Elem., Madison Elementary, Frontier Elem., FC Joyce., Grant HS., Las Palmas Westside & Eastside, Woodridge Elem., Northwood Elem.

**Agenda and Norms** presented for the evening by Mrs. Rosina Kirkland, EL Coordinator.

**Review of Minutes** - Did not review DELAC minutes from September 29, 2022

**EL Program Goals and Objectives – there are three goals we want to meet.**

**Goal 1.** By July 2023, the graduation rate for EL students will increase from 82% to 85% as measured by the state of California graduation rates.

**Goals 2.** By June 2023, develop and implement a baseline number of services and activities for students and families participating in Refugee School Impact, California Newcomer Education and We-being, and Sacramento County Afghan Community Support grants.

**Goal 3.** By June 2023, ELD Walkthroughs and data chats with principals will be used to design a district plan for effective elementary level ELD.

### Review of Parent Notification Letters – Federal Title I or Title III and State Requirements

**Initial Parent Notification** - To inform parents of their child's identification as an English learner or initially fluent-English proficient student, upon entering a California school for the first time, and provide all the required information to meet Federal Title I or Title III requirements. Please see the sample in PPT.

**Annual Parent Notification** - To inform parents of their child's continued identification as an English learner in a California school, and provide all the required information to meet Federal Title I or Title III requirements.

**Parent question:** In order to help support our students succeed is there a guide we can use to help them at home?

**Response:** Good morning there is some guides to help the student but not all exams have guides for these tests for example one way we support students at secondary level is the SLC will meet with the student and have a Data Student Chat. The student will receive a copy of with information of how the student is doing (evaluation) and where more support is needed this is what they can share with the parents. If you would like we can meet after the meeting and explain how you can better support your student.

**Monitoring Reclassified Fluent English Proficient** - Review and comment on Reclassification for the English Learner (EL) reclassification criteria is set by the State of California. It determines whether or not an English Learner (EL) student has sufficient English proficiency to be reclassified as a fluent English Speaker. The following is the 2022-23 English Learner Reclassification Criteria for Grades K-6<sup>th</sup> **1.** Assessment of English Language Proficiency (ELP) **2.** Teacher Evaluation **3.** Parent consultation **4.** Basic Skills Relative to English Proficient Students.

Please take a look at the 2022-23 English Learner Reclassification Criteria for Elementary Grades (K-6<sup>th</sup>) and also the Secondary Grades (Grades 7-12).

There is the Monitoring of Reclassified Fluent English Proficient Students for a period of four years after they have RFEP status to ensure that students have not been prematurely exited; Any academic deficit they incurred as a result of learning English has been remedied; and the students are meaningfully participating in the standard instructional program comparable to the English-only peers.

### **Secondary English Language Development Pilot** – presented by Angela Lemenager

Our goal is to identify and implement a viable curriculum in ELD 1a/1b and 1-3 courses that will help increase student achievement and reclassification. Program name is **READ180 Universal** it offers blended learning model, easily differentiated, and allows for individualized learning designed to accelerate reading instruction along with professional development for teachers. Overall teacher feedback lessons are accessible to students, easily differentiated with positive impact on English language acquisition and more importantly students enjoy it. You will see the data showing the average usage from September 18, 2022 to October 30, 2022 in the PPT. **Get Ready** – is a software portion of the curriculum is not currently being used in order to avoid confusion but students are using the print materials. Teacher feedback - Students find it easy to use but it doesn't offer much challenge for students who are more advanced. | The Grammar practice book is helpful. | Feels appropriate to use for one semester. | Best for Newcomers with no previous formal education. This will be recommended for the 2022-23 school year by doing a public display curriculum. Make a recommendation to the board.

**Family and Community Engagement (FACE) updates & information** – presented by Heriberto Soto, Coordinator, Family and Community Engagement. Introductions and question to parents “What are your hopes and dreams for your child?” Updates on the TRUSD Apps PORTAL. Portal can be located [www.app.twinriversusd.org](http://www.app.twinriversusd.org). You can also see what your students are doing with Swun Math sample | IXL Math Intervention | i-Ready Reading Intervention and i-Ready Reading Resources for Families with K-9 Grade students.

**Community Events** - Community program **FIRST 5 SACRAMENTO** offers an opportunity - Make a difference in YOUR Community through the Sacramento Parent Leadership Training Institute. | **Empoweru** – Healthy Emotions Happy Families PreK-age 7.

- 22<sup>nd</sup> Annual Healthy Sacramento Day – November 19<sup>th</sup> 10:00 am – 2:00 pm.
- Mutual Assistance Network Health Fair – Saturday, November 19 8:00 am – 2:00 pm.

### **Upcoming TR Events:**

- TRUSD Open Enrollment January 3, 2023 – March 15, 2023
- TRUSD Transitional Kinder – September 2, 2023 – April 2, 2023
- Kinder Roundups: Jan. 21, 2023 at Regency Park Elem., | Feb. 11, 2023 at Madison Elementary | March 11, 2023 at Las Palmas Elementary.

Next DELAC Meeting is Thursday, January 19, 2023 at 9:00 AM to 10:30 AM.

Adjournment 10:30 A.M. PDF